Creek Bridge Middle High School
6641 S. Highway 41
Marion, SC 29571

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 Middle	**Principal:**	Darryl L. Woodberry
Enrollment:	337 students	**Superintendent:**	Dan Strickland
School Phone:	843-362-3500	**Board Chair:**	Cynthia H. Legette
School Website:	http://cbhs.marion.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
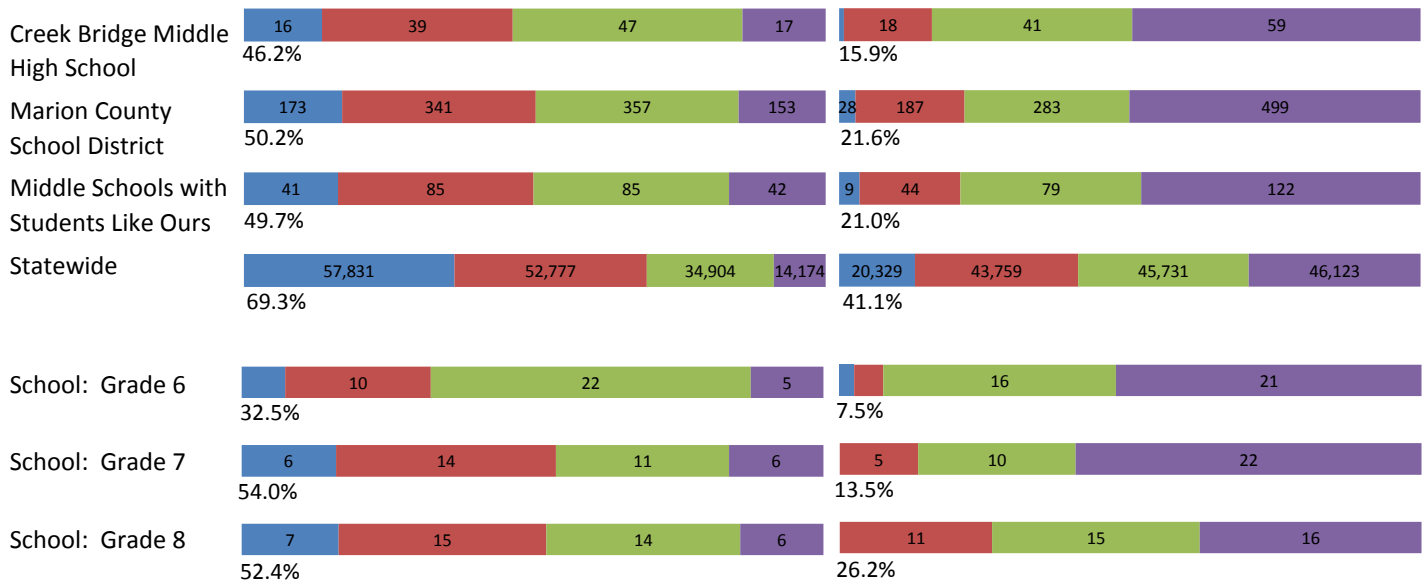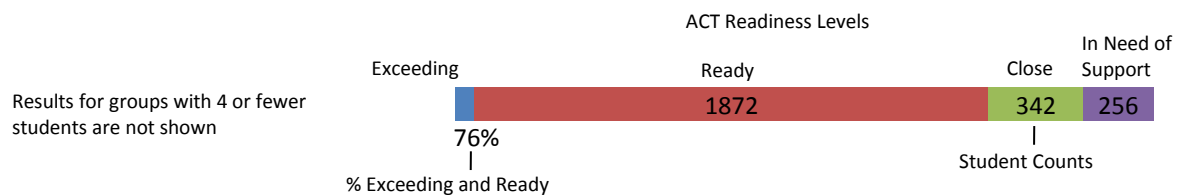
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The staff at Creek Bridge Middle-High School helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by striving to offer our students an unparalleled educational experience through innovative and engaging instructional practices, data-driven student interventions, and access to state-of-the-art technology. All students in grades 6-12 have access to personal laptops, and our campus houses three computer labs and mobile laptop carts, with interactive Promethean Boards in every classroom. Students also have access to iPods, iPads, flipcams, Kindle Readers, digital cameras, and other audio and video equipment necessary to produce quality work. CBMHS hosts a Career Café through a partnership with the Pee Dee Workforce Investment Board, Regional Education Center, Florence-Darlington Technical College, and Francis Marion University. We also outfitted a Literacy Lab this year, where students benefit from a targeted curriculum of reading intervention through the READ 180 and System 44 programs. Creek Bridge Middle-High School is proud to be a PBIS school.   Within our PBIS matrix of TRIBE, we teach and model for our students how they can show demonstrate having a positive attitude during struggles (tenacity), respect, independent readiness (respect/responsibility), demonstration of teamwork(inclusive attitude), setting personal goals (best foot forward), and taking an active role in their education (engaged). Our school has established many ways to recognize our students for demonstrating "Tribe-like" characteristics by recognizing students daily with "Warrior Shout Outs" via the school's public address system, school newsletter recognition, semester awards programs, guest speakers, Warrior Bucks, and many other celebrations. Additionally, our middle school has adopted the single-gender educational model, and students are required to wear school-approved uniforms. The middle school has also been selected to participate in the Schools to Watch pilot program, a national award program that recognizes exceptional middle schools. Finally, through service learning projects; athletics; student organizations and clubs; and participation in school, regional, state, and national competitions, our students are excelling and demonstrating "The Creek Bridge Way." Darryl L. Woodberry, Principal Johnny B. Graves, SIC Chairman

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Creek Bridge Middle High School	16	39	47	17	46.2%
Marion County School District	173	341	357	153	50.2%
Middle Schools with Students Like Ours	41	85	85	42	49.7%
Statewide	57,831	52,777	34,904	14,174	69.3%
School: Grade 6		10	22	5	32.5%
School: Grade 7	6	14	11	6	54.0%
School: Grade 8	7	15	14	6	52.4%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Creek Bridge Middle High School		18	41	59	15.9%
Marion County School District	28	187	283	499	21.6%
Middle Schools with Students Like Ours	9	44	79	122	21.0%
Statewide	20,329	43,759	45,731	46,123	41.1%
School: Grade 6			16	21	7.5%
School: Grade 7		5	10	22	13.5%
School: Grade 8		11	15	16	26.2%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Creek Bridge Middle High School		20	47	49	19.3%
Marion County School District	48	169	375	432	21.2%
Middle Schools with Students Like Ours	11	37	91	115	18.7%
Statewide	28,748	36,798	52,223	41,964	41.0%
School: Grade 6		11	14	13	32.5%
School: Grade 7			14	18	13.5%
School: Grade 8		5	19	18	11.9%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Creek Bridge Middle High School		14	50	52	12.1%
Marion County School District	5	157	498	317	16.6%
Middle Schools with Students Like Ours		41	125	80	17.9%
Statewide	4,072	43,389	75,343	30,325	31.0%
School: Grade 6		9	17	12	23.7%
School: Grade 7			17	17	8.1%
School: Grade 8			16	23	4.9%

ACT Readiness Levels

Exceeding | Ready | Close | In Need of Support

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

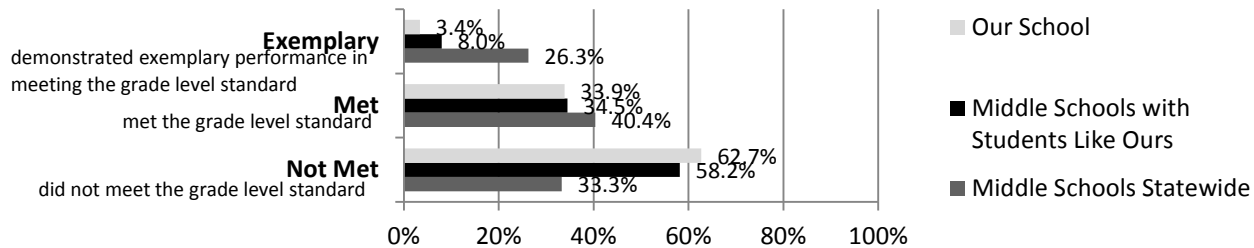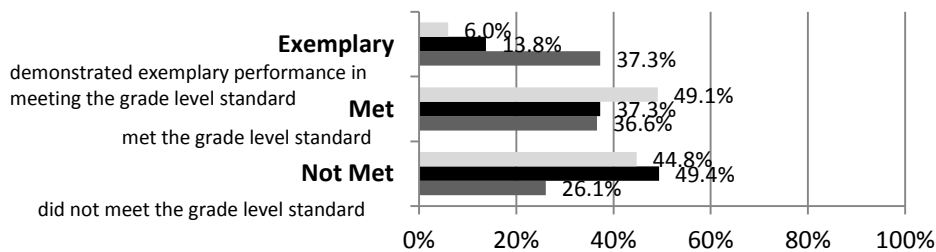N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard: 3.4%, 8.0%, 26.3%

Met
met the grade level standard: 33.9%, 34.5%, 40.4%

Not Met
did not meet the grade level standard: 62.7%, 58.2%, 33.3%

- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard: 6.0%, 13.8%, 37.3%

Met
met the grade level standard: 49.1%, 37.3%, 36.6%

Not Met
did not meet the grade level standard: 44.8%, 49.4%, 26.1%

Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
42.5	37.8	31.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.4	36.1	53.7

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.0	92.1
English 1	50	79
Biology 1	82.5	55.7
US History and the Constitution	45	51.1
All Subjects	66.2	88.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 337)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.5	Down from 96.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.7	Up from 16.0%	15.7
Attendance Rate	94.4	Down from 95.5%	94.9
With disabilities	17.4	Down from 18.3%	16.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 1.5%	0.6
Percentage of students served by gifted and talented programs	0.0	Down from 3.9%	6.6
Percentage of students retained	0.3	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 28)			
Percentage of teachers with advanced degrees	57.1	Down from 64.3%	62.5
Percentage of teachers on continuing contract	42.9	Down from 46.4%	66.7
Teachers returning from previous year	56.7	Down from 59.2%	75.2
Teacher attendance rate	91.1	Down from 95.9%	95.3
Average teacher salary*	$41,586	Down 1.9%	$46,483
Professional development days / teacher	6.1 days	Down from 19.2 days	8.7 days
Percentage of teacher vacancies for more than 9 weeks	3.7	N/A	2.1
School			
Principal's years at school	1.0	No change	2.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 15.8 to 1	18.0 to 1
Prime instructional time	81.9	Down from 90.5%	88.7
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	33.6	Down from 60.1%	98.5
Character development program	Good	Up from Poor	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.8
Number of resources available per student in the school library media center	N/A	N/A	33.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	12.4
Dollars spent per pupil**	$11,511	Up 1.7%	$9,871
Percent of expenditures for instruction**	53.7	Up from 53.2%	56.1
Percent of expenditures for teachers' salaries**	55.8	Up from 53.7%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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